

The report uses the same template for numeracy and reading reports. This is designed to help you understand what information they will contain. You'll receive the assessment reports if the student is below ACSF Exit Level 2 for numeracy or reading.

## Core Skills Profile for Adults Individual Candidate Report for Professionals

Username: [redacted]	Date: 09-04-2021
Name: [redacted]	Unique ID: [redacted]
Skill: Numeracy	Key Tag: Traineeship
ACSF level estimate: working at level 2 / exit level 1	Scale score estimate: 92

The scaled score is covered in more detail on the next page

### Assessment Question Summary:

No.	Description. The candidate can:	Area	Result	ACSF
1	calculate a total cost given deposit and weekly payments	N & A	X	3.09
2	read a length from a ruler calibrated in cm accurate to nearest mm.	M & G	✓	2.09 2.10
3	apply a simple rate to calculate total cost for a fractional amount.	N & A	✓	3.09 3.10
4	solve a two-step multiplication-division problem with rounding.	N & A	X	3.09 3.10
5	convert metres to kilometres.	M & G	X	3.09 3.10 3.11
6	identify expression for problem involving order of operations.	N & A	X	3.09 3.10 3.11
7	read and add numbers to estimate total value from a graph.	S & P	X	2.09
8	identify relationships between values on a graph.	S & P	X	2.10 2.11 3.10
9	identify correct measure and unit for a length.	M & G	X	2.09 2.10
10	identify correct measurement unit for volume.	M & G	✓	1.09 1.10
11	recognise necessity of subtracting values from given data.	N & A	✓	1.09 1.10
12	match number with words and numerals.	N & A	✓	1.09 1.10
13	categorise data using a range.	N & A	✓	3.09 3.10
14	calculate number of units in an adjusted interval using rate.	M & G	X	2.09 2.10
15	identify equivalent for a given fraction.	N & A	✓	2.09 3.10
16	calculate equal lengths of time.	M & G	✓	3.09 3.10
17	identify correct stacked column graph based on given data.	S & P	✓	4.09 4.10
18	identify match between chart and data.	S & P	✓	2.09
19	use proportional reasoning to calculate quantity.	M & G	X	3.09 3.10
20	use proportional reasoning to multiply fraction by a whole number.	N & A	X	3.09 4.10
21	calculate cost using data in a list.	N & A	✓	2.09 2.10
22	use total value and unit rate to find number of units.	N & A	X	3.09 3.10
23	identify location's direction from cardinal point shown on compass.	M & G	X	3.09 3.10
24	locate a destination using limited directions.	M & G	X	2.09 2.10 2.11
25	determine distance using scale.	M & G	X	3.09 3.10

\* N/A: Not attempted

\*\* N & A: Number and algebra; S & P: Statistics and probability; M & G: Measurement and geometry;

This table provides information on what the numeracy assessment questions related to.

It indicates if they answered the related questions correctly or not.

Each questions includes the ACSF performance indicators that were being assessed.

For example ACSF performance indicator 2.09 relates to the ability to identify and comprehend relevant mathematical information in familiar activities or texts.

This identifies the student is currently at ACSF Exit Level 1 and is working at ACSF Exit Level 2 in Numeracy.

The minimum ACSF Exit Level they need for the course is 2.

The student will need to develop their numeracy skills to bring them up to Exit Level 2.

ACSF stands for Australian Core Skills Framework. You can find out more here:

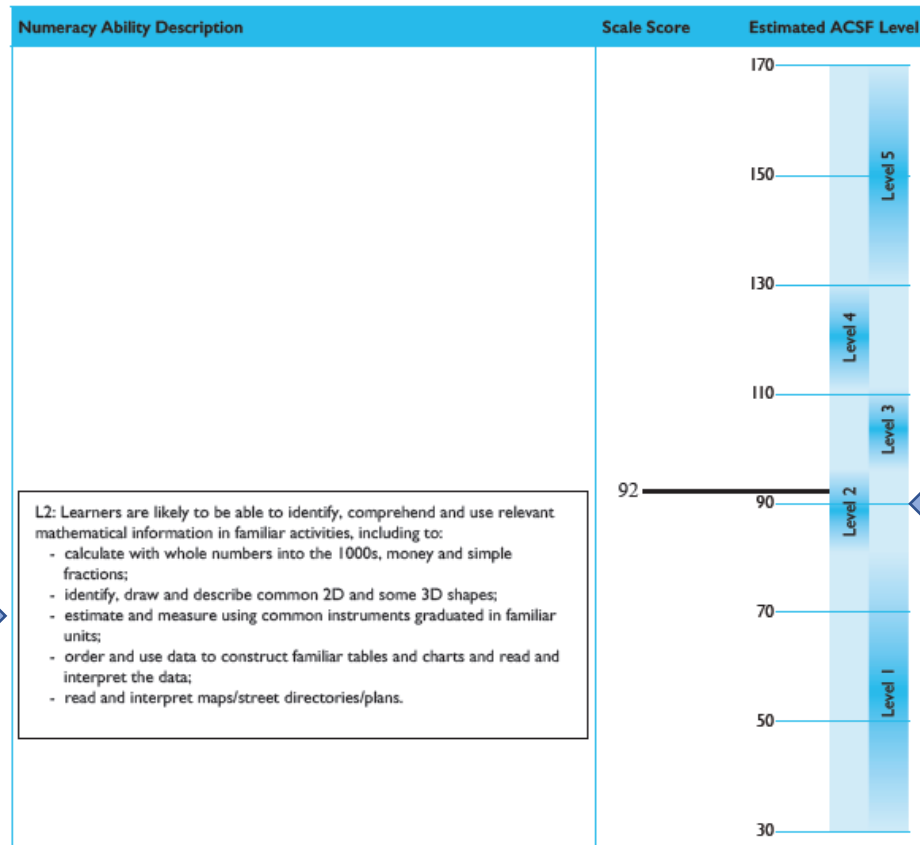
<https://www.dese.gov.au/skills-information-training-providers/australian-core-skills-framework>

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Username: [redacted]	Date: 09-04-2021
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ACSF level estimate: working at level 2 / exit level 1	Scale score estimate: 92



This provides a descriptive summary of the student's current numeracy capabilities based on the scaled score.

The scaled score plots where the students current capabilities are across all 5 levels of the Australian Cores Skills Framework.

This student's score means they have demonstrated they are ACSF Exit Level 1 and are at the lower end of ACSF working Level 2.

The student will need numeracy skills development to bring them up to a scaled score of about 110 which equates to ACSF Exit Level 2.



## Core Skills Profile for Adults

### Individual Candidate Report for Professionals

<b>Username:</b> <input type="text"/>	<b>Date:</b> 09-04-2021
<b>Name:</b> <input type="text"/>	<b>Unique ID:</b>
<b>Skill:</b> Numeracy	<b>Key Tag:</b> Traineeship
<b>ACSF level estimate:</b> working at level 2 / exit level 1	<b>Scale score estimate:</b> 92

#### NUMERACY RECOMMENDATION

The assessment result indicates that the learner needs extra help with their numeracy and maths so that they can understand and calculate with everyday numbers including some simple fractions, percentages and decimals, can estimate and measure using common metric units, and understand and work with common shapes, maps, data and graphs.

The recommended FSK units to select from would include:

- FSKNUM008: Use whole numbers and simple fractions, decimals and percentages to work
- FSKNUM009: Use familiar and simple measurement units
- FSKNUM010: Use common shapes for
- FSKNUM011: Use familiar and simple
- FSKNUM012: Use familiar and simple
- FSKNUM013: Construct simple

FSK units do not relate to maths curriculum so while interesting, they are not likely be of any value to schools.

This page provides a description of some of the things the student still needs to learn to bring them up to ACSF Exit Level 2.

This will help you plan to meet their needs through school based maths curriculum.

This report is designed to help you understand what information is provided on writing if it was assessed. You'll receive the assessment reports if the student is below ACSF Exit Level 2 for writing.

## Core Skills Profile for Adults

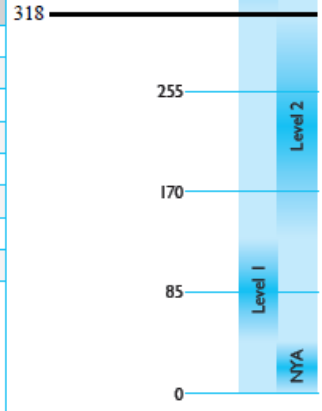
### Individual Candidate Report for Professionals

Username: <input type="text"/>	Date: 06-05-2021
Name: <input type="text"/>	Unique ID: <input type="text"/>
Skill: Writing	Key Tag: <input type="text"/>
Scale score estimate: 318	Combined Score: 21
ACSF level estimate: Working at ACSF Level 2 / Exit Level 1	

Writing Ability Description			Scale Score	Estimated ACSF Level
<b>Criteria</b>	<b>Score</b>	<b>Description</b>		
● Task 1:				
A&P	2	Orients reader to task and uses an appropriate tone.		
QI	2	Gives some extension or elaboration of ideas (own ideas or those supplied in instructions).		
TC	2	Uses cohesive devices correctly (in longer texts).		
LC	2	Consistently uses contextually appropriate precise words or word groups consistently.		
SS	2	Writes correct sentences that show variety in length, structure and beginnings.		
PofS	1	Punctuates sentences accurately.		
PinS	1	Uses some punctuation within sentences accurately.		
SP	2	Spells most simple and most common words correctly (without support).		
<b>TOTAL</b>	<b>14</b>			
▲ Task 2:				
A&P	1	Attempts to orient the reader by providing some relevant information.		
QI	1	Gives little extension or elaboration of ideas (own ideas or those supplied in instructions).		
TC	1	Uses some cohesive devices correctly.		
LC	1	Uses some precise words or word groups.		
SS	0			
PofS	1	Punctuates sentences accurately.		
PinS	0			
SP	2	Spells most simple and most common words correctly (without support).		
<b>TOTAL</b>	<b>7</b>			

<b>Key:</b>	A&P: Audience & Purpose	SS: Sentence Structure
	QI: Quality of Ideas	PofS: Punctuation of Sentences
	TC: Text Cohesion	PinS: Punctuation in Sentences
	LC: Language Choices	SP: Spelling



The scaled score plots where the students current capabilities are across all 5 levels of the Australian Cores Skills Framework.

This student's score means they have demonstrated they are ACSF Exit Level 1 and are at the higher end of ACSF working Level 2 with a scaled score of about 318.

This scale enables you to see how far away the student is from reaching ACSF Exit Level 2, which for writing is a scaled score of about 340.

This identifies the student is currently at ACSF Exit Level 1 and is working at ACSF Exit Level 2 in Writing.

Writing is only assessed if the training provider is uncertain the student has the minimum needed by the course.

The minimum ACSF Exit Level will be set by the training provider based on the needs of the course.

This tables provides a summary of what the student was able to demonstrate they could do.

The key at the bottom of the report will help you to understand the performance criteria the assessment uses from the ACSF.

The score is out of a total number of possible points and the next page has the detail of how this compares to the maximum available.

## Core Skills Profile for Adults

### Individual Candidate Report for Professionals

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Scale score estimate: 318	Combined Score: 21
ACSF level estimate: Working at ACSF Level 2 / Exit Level 1	

	A&P	QI	TC	LC	SS	PofS	PinS	SP	TOTAL
Max Score	3	3	2	2	2	1	2	3	18
● Task 1:									
Your Score	2	2	2	2	2	1	1	2	14

	A&P	QI	TC	LC	SS	PofS	PinS	SP	TOTAL
Max Score	3	3	2	2	2	1	2	3	18
▲ Task 2:									
Your Score	1	1	1	1	0	1	0	2	7

● Task 1 **TOTAL**  
14

Dear Neighbor,  
 Good Morning, I am your neighbour at 73 Maxlay Road Modbury heights. My name is Ana I dont want to cause you any upset but, for the past few weeks, I've noticed your dog in the yard keep barking in the middle of the night and it has been disturbing our sleep.  
 I am a pet lover and i don't mean to cause you any dustress, I just want to inform you so that you can find a solution to our problems.  
 With kind regards,  
 Ana

▲ Task 2 **TOTAL**  
7

Dear Council,  
 Good Morning, I am writing an email about my complaint to my neighbour and I already send her a letter and no action at all about my issue.  
 I would very much appreciated if you do action and settle this problem.  
 Thank you.  
 Regards,

This page enables you to see the maximum possible score for each criteria and how the students score compared for each, and against the maximum possible score.

There are two writing tasks.  
 Task one requires an informal note be written.  
 Task two requires a formal letter to be written.

These are the texts the student composed, shown exactly as composed for task one and task two.



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### Individual Candidate Report for Professionals

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Name: <input type="text"/>	Unique ID:
Skill: Writing	Key Tag:
Scale score estimate: 318	Combined Score: 21
ACSF level estimate: Working at ACSF Level 2 / Exit Level 1	

#### WRITING RECOMMENDATION

The assessment result indicates that the learner needs extra help with writing, such as with developing a more extensive vocabulary, learning to spell most words accurately, to use familiar acronyms, and develop a wider range of ways to link ideas within and across sentences including to sequence paragraphs. They may need help to communicate ideas and information in a style appropriate to their audience, and to correctly punctuate sentences and use relevant vocabulary and grammar. The recommended FSK units to select from would be:  
FSKWTG008: Complete routine workplace forms  
FSKWTG009: Write routine workplace texts

FSK units do not relate to writing curriculum so while interesting, they are not likely be of any value to schools.

This page provides a description of some of the things the student still needs to learn to bring the up to ACSF Exit Level 2.

This will help you plan to meet their needs through school based English curriculum.