

Personal and Learning Supports for School Students

Professional Development Session – Webinar 3

Friday 18 June 2021

10:30 – 11:30am

Fiona Lewis

Michelle Potts

Skills and Workforce Capability

Department for Innovation and Skills



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What we will be covering today



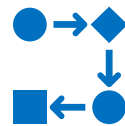
Package 1

**What we know already
about Personal and
Learning Supports**



Package 2

**How LSS and Student
Services fits into the VET for
School Students program**



Package 3

How it will work

Personal and Learning Supports for School Students

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Package 1 – What are personal and learning
supports?
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Package 2 – Where and how LSS and Student
Services fits?
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Package 3 – How LSS works
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Package 1 – What are personal and learning supports?

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What are Personal and Learning Supports?



Individualised support to students who are struggling with their studies through a wraparound support model



Support for students to develop their study skills can be provided, but LSS does not provide LLN training



After completion of their course, students can be supported through LSS for up to 12 weeks



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frustrated
alone unhappy
apprehensive
worry afraid nervous
anxious
tension
stress
emotional
concern pain angst
sadness uneasiness
pressure
restless

Why are we making
personal and learning
supports available to
school students?



Schools have supports in place for students that need these additional services. Access off school campus to this may not be possible at the RTO or workplace.

Plus, the training provider or LSS support person understands what learning in an adult learning environment requires.

Key Points about Learner Support Services

1

Supports provided



- * Helping them to navigate the training system
- * Addressing life issues interfering with training
- * Addressing study skill support needs
- * Obtaining supports available in the community

2

Referral for LSS



- * VETRO identifies need for further assessment for LSS
- * In-training, either student self-identifies or trainer identifies need for further support
- * Student intake interview and case management process

3

Eligibility



- * DIS-subsidised qualification (STL, SSA/TPL projects, TC, Skills sets etc)
- * Complex support needs interfering with their studies (Learning, living, transitions)
- * School-enrolled students (from 2022)

4

Requirements to access LSS



- * Service agreement in place with at least ONE LSS provider - renewed annually
- * All RTOs do annual organisational self-assessment that reflects on supports already offered by them



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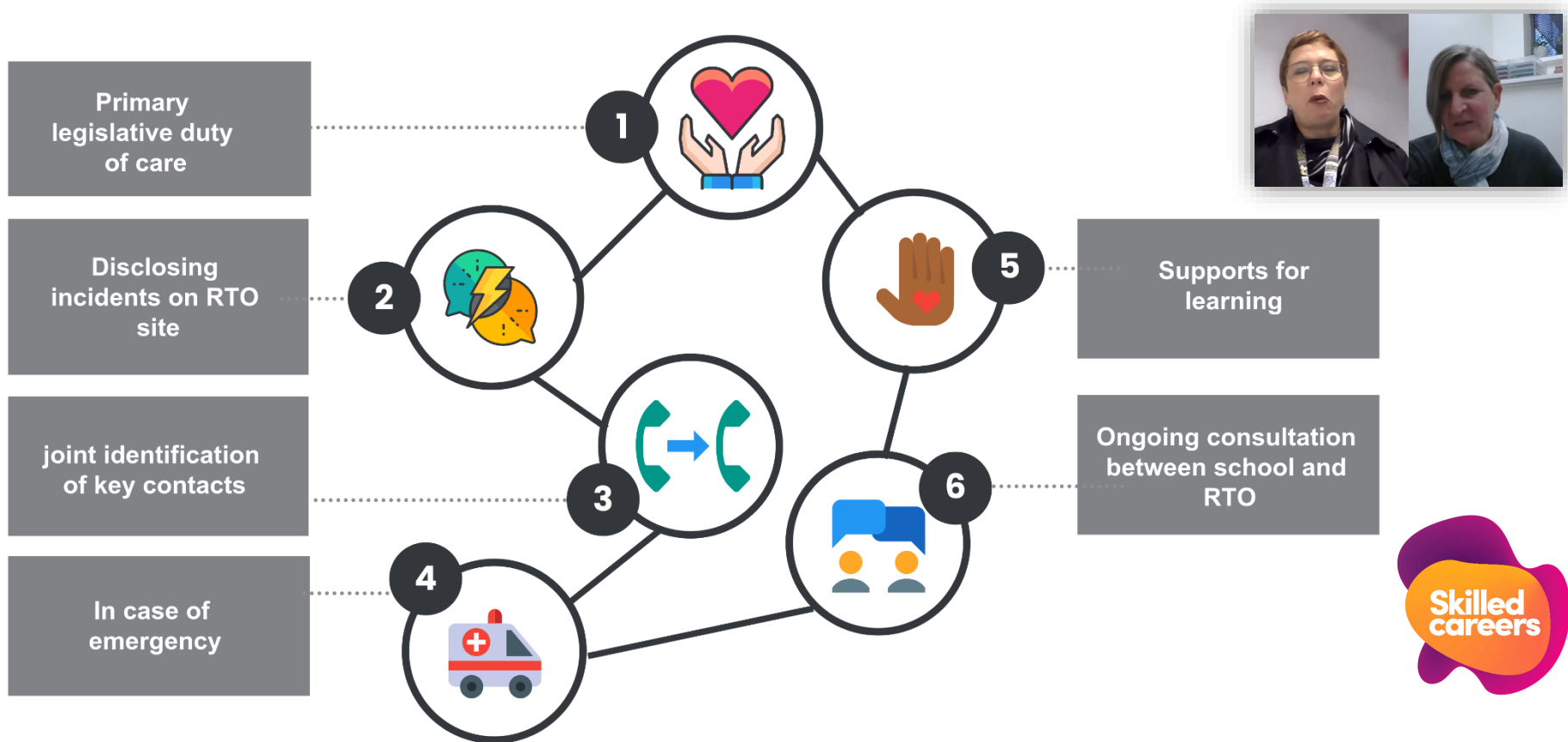
What does DIS expect of RTOs in respect to student services?



<https://providers.skills.sa.gov.au/Deliver/Learner-support-services>



Making the complementary roles of schools and RTOs in supporting students effective



How will students training through TAFE-SA access Student Services?



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How will school students be referred for LSS?

01.

Student is referred for VET through the VETRO Referral process by the school VET Coordinator. For a course on the Subsidised Training List.



03.

If the RTO identified complex needs during VETRO, once enrolled, the student can be referred to the LSS Provider or once in training the student can self-refer.



05.

After the initial intake interview with the LSS case manager, a support plan will be agreed to by the student and the LSS case manager and a consent form signed.



07.

Providing LSS to a student does not mean that the referring RTO has no responsibilities. Both must work together to ensure the student stays in training, completes and successfully transitions to further training or employment.



02.

The enrolling RTO undertakes the VETRO process with the school student and determines whether the student is suitable and if there are any support needs - to be met by the RTO or the school or both.



04.

If the referring RTO already has an LSS Service Agreement in place with a LSS provider, then the student and the LSS provider can make an appointment for a more in-depth discussion of the student's needs.



06.

As part of ongoing support, the LSS Case Manager will ask the student about other services they are using and liaise with these to provide coordinated support.



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Some key messages about how LSS works for school students

Intervene and refer early ...

The earlier you refer students for LSS, the more likely you will affect the final training outcome:



It's ok to ask for help ...

For students to understand that this is a necessary part of their adult VET journey and that they have control over their own success



What else do we need to know about personal and learning supports for school students?



From as early as the VETRO process, the RTO needs to be developing an appropriate learning, training and assessment plan for the school student



School students will have access to post-course transition support



School students must sign the LSS Consent Form to access LSS supports.



Between the LSS Case Manager, the RTO trainer and the student, a decision must be made on who should be informed – the school, the parent – and when.



A fact sheet on consent for LSS, on confidentiality and on when confidentiality will be waived has been developed as part of the VETRO online referral.



The LSS Consent Forms and the LSS Support Plans (including for PCTS) are the same for school students and for adult learners.

Key Points about Learner Support Services

<https://providers.skills.sa.gov.au/Deliver/Learner-support-services>

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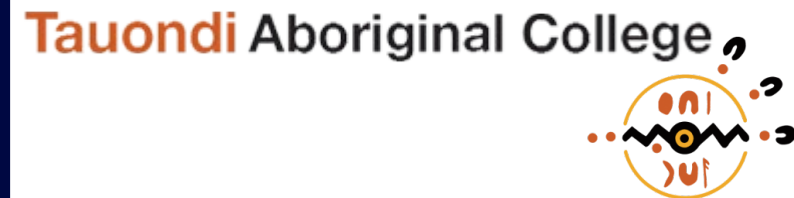
 Search the web

Systems
LOGIN 

Learner Support Services

Access additional support for students with significant barriers to completing training.





Thank you.
Questions?

Email:

Sarah Marshall – Sarah.Marshall@sa.gov.au

Fiona Lewis - Fiona.Lewis2@sa.gov.au

Michelle Potts – Michelle.Potts@sa.gov.au